PORTLAND PUBLIC SCHOOLS



Office of School Modernization

501 North Dixon Street • Portland, OR 97227

Board of Education

Meeting Materials Cover Sheet April 30, 2018

A. 2017 Bond Budget

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- Bond Budget Progression time & risk

B. Kellogg Master Plan

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C. HS Ed Spec Comparison Summary

• Lincoln – reduced scope option



Office of School Modernization

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Bond Budget Variables

HARD COSTS

Provided by professional cost estimator. Rider Levett Bucknall was hired to provide cost estimates for all 2017 modernization projects.

SOFT COSTS

Project costs associated with contracts for architectural/engineering & other planning/design consultants, fees for permitting & systems development charges paid to the local jurisdiction, insurance coverage, etc. are added as a percentage of hard costs. Typical percentages for soft costs range from 30% on the conservative side, to 15% on the aggressive side.

FF&E (FIXTURES, FURNITURE AND EQUIPMENT)

District estimating methodologies account for a complete & usable facility to ensure readiness for student & staff use. Therefore, various items including desks, chairs and other items not intrinsic to the building need to be incorporated. Based on recent cost data, PPS budgets \$16 per square foot for FF&E.

CONTINGENCY

Project costs associated with unknowns such as unforeseen conditions, unexpected jurisdiction requirements, design error/omission and changes in work scopes. Typically 10% is used for new construction and 15% for major alterations/modernizations.

SWING / TEMP SPACE

Phased or staged projects often includes costs that are not a part of the final construction product (EG: temporary classroom space necessary during construction). Swing/Temp space costs are estimated on a project by project basis.

ESCALATION

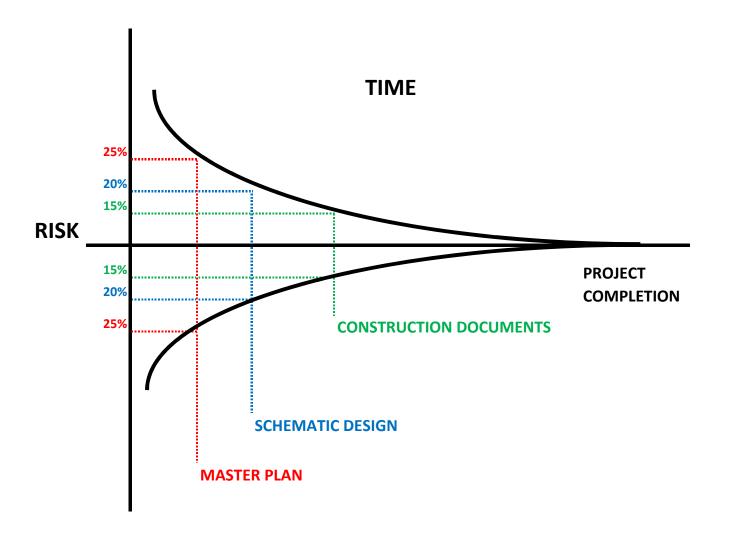
Cost increases over time due to the increase of goods and labor. Recent estimates for annual cost escalation increases range from 6% on the high side, to 4% on the low side. Rider Levett Bucknall estimates the construct cost escalation in Portland at 6.05% between January 2017 and January 2018.

FORMULA

HARD COST	\$\$ from professional cost estimator
+ SOFT COST	15% - 30%
+ FF&E	\$16/SF
+ CONTINGENCY	10% - 15%
+ SWING/TEMP SPACE	project specific estimate
+ ESCALATION	6% - 4%

TOTAL

BOND BUDGET PROGRESSION - TIME AND RISK



MIDDLE SCHOOL PROGRAM ¹ Preferred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
AREA	Quantity	S.F. Room	S.F. Total	Quantity	S.F. Room	S.F. Total
CLASSROOMS 2						
Classrooms ³	22	980	21,560	22	980	21,56
ESL classroom ⁴	1	900	900	1	900	90
ESL Classroom - Scope Add	0	0	0	1	80	80
Science Classrooms	5	1,300	6,500	5	1300	6,50
Science Prep	1	150	150	1	150	15
Science Storage (chemical storage optional)	1	64	64	1	64	6
Science Prep - Scope Add				2	150	30
Science Storage (chemical storage optional) - Scope Add				2	64	. 12
Extended Learning Area ⁵	6	1,000	6,000	6	1000	6,00
Student Lockers (grades 6, 7, & 8) 225 students ⁶	1	190	190	3	190	57
Conference Room	1	200	200	1	200	20
Required			29,364			29,74
Preferred			6,200			6,20
Scope Add			0			50
Subtotal required + preferred + scope add			35,564			36,452

Notes:

⁶ Lockers can be full height; half height lockers should be stacked.

erred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
A	Quantity	S.F. Room	S.F. Total	Quantity	S.F. Room	S.F. Total
LORATORY						
Music (Band & Choir) Room 7,8	1	1,400	1,400	1	1400	1,4
Music Office	1	120	120	1	120	
Art	1	1,200	1,200	1	1200	•
Art Storage	1	120	120	1	120	1
Computer Lab	1	980	980	1	980	
STEAM Lab ⁹				1	1200	1,2
Practice Rooms				() 0	
Kiln Room				1	100	1
Student Project Storage				() 0	
Dance ¹⁰				1	980	
Music, instrument, uniform storage	1	120	120	1	120	1
Required			3,820			3,8
Preferred			2,700			2,4
Subtotal required + preferred			6,520			6,2
NA/TECHNOLOGY						
Media Center ¹¹	1	1,650	1,650	1	1650	1,
Media Workroom (text book/media storage)	1	200	200		200	,
Conference/Small Group Study	1	200	200	1	200	
Media Office	1 -	100	100			
Media Center	1	1,550	1,550	1		
Required			2,050			2,
Preferred			1,650			1,
Subtotal required + preferred			3,700			3,6

¹ Planning capacity for Middle School program is 675 students with a maximum of three sections of students at each grade level. Consult PPS Long Range Facilities Plan for determination student capacity for each instructional space.

² "Specialist" classroom functions such as Title I, Reading, and Math to be accommodated in "Extended Learning" areas

³ Self-contained classrooms that deliver science curriculum for grades 6-8 need to be large enough to provide the additional sinks, outlets, eyewash and work space needs sufficient for a minimum of 32 students in a science classroom

⁴ Room should be divisible into two smaller classrooms

One Commons/Extended Learning Area @ 1,500 SF required per classroom type (grades 6,7,8). Two per classroom type @ 1,000 SF preferred

⁷ Music Room with stage may be elevated 18 inches above adjacent cafeteria; separate with acoustic/operable wall that opens to cafeteria; stage to provide space for dance (or dance floor storage) if not provided elsewhere

⁸ Music room should incorporate instrument storage if not built separately

⁹ Science Technology Engineering Arts and Math (STEAM) lab equipped to accommodate science curriculum as well as fabrication and maker space activities

¹⁰ Dance optional unless it is part of core program; can be located as pull out floor under stage/music room if it opens to cafeteria

^{11 1,650} SF Media Center required; 3,200 SF preferred

erred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
erreu. Spaces preierreu but not requireu or applieu to area program total :A	Quantity	S.F. Room	S.F. Total		S.F. Room	S.F. Total
COLOAL EDUCATION/ATILITIES						
SICAL EDUCATION/ATHLETICS						
Gym (main) seating for 750 person assembly	1	6,800	6,800			
Covered Play Area *	1	4,000	4,000			
PE Storage	2	200	400		2 200	
Club Storage	3	80	240	-	-	
PE Office ¹²	1	120	120	1	1 120	
Boy's Locker Room ¹³	1	800	800	1	1 800)
Girl's Locker Room 13	1	800	800	1	1 800)
Table/Chair Storage - Scope Add	0	0	0		1 200)
Required			13,160			13
Scope Add			13,100			10
•						- 40
Subtotal required + scope add			13,160			13,
IINISTRATION						
Reception/Secretary	1	450	450	1	1 450)
Health Room/Toilet	1	200	200	•	1 200	j
Principal's Office 14	1	180	180	•	1 180	j
Assistant Principal's Office 15	1	120	120	,	1 120	,
Workroom/Mail	1	350	350		1 350	
Staff Room	1	500	500			
Conference Room ¹⁶	1	180	180		1 200	
Restroom 17	2	45	90		2 64	
Lost & Found	1	50	50	_		
Flex Office	1	120	120	(
Secure Storage/Records ¹⁸		150	150	,		
Secure Storage/Necords		150	150		1 130	'
Required			2,120			2
Subtotal required + preferred			2,390			2,

¹⁸ Secure Storage/Records optional only if records securely stored in administration

ferred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
EA .	Quantity	S.F. Room	S.F. Total	Quantity	S.F. Room	S.F. Total
UNSELING						
Counselor's Office	2	120	240	2	120	2
Record Storage	1	100	100	1	100	1
Mediation/Tutorial Room	1	120	120	1	120	1
Conference Room	1	200	200	1	200) 2
Required			460			4
Preferred			200			2
Subtotal required + preferred			660			

^{12 120} SF PE Office required; 200 SF office with shower preferred

 $^{^{\}rm 13}$ 800 SF Locker Rooms required; 1,200 SF preferred; locker room showers are optional

¹⁴ 180 SF Principal's Office required; 200 SF preferred

^{15 120} SF Assistant Principal's Office required; 150 SF preferred

 $^{^{\}rm 16}\,$ 180 SF Conference Room required; 200 SF preferred

¹⁷ 45 SF single user, gender neutral restrooms required; 64 SF preferred.

Preferred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
AREA	Quantity	S.F. Room	S.F. Total	Quantity	S.F. Room	S.F. Total
SPECIAL EDUCATION						
Learning Center 19	1	800	800	1	800	800
Learning Center - Scope Add	0	0	0	1	180	180
Itinerant Offices (Psych/Speech Path/Flex Office) ²⁰	3	80	240	3	80	24
Offices - Scope Add	0	0	0	3	70	210
Special Needs Toilet	1	120	120	1	120	120
Sensory Support Room				1	150	150
Intensive Skills Room ²¹	1	980	980	1	980	980
Required			1,160			1,16
Preferred			1,130			1,130
Scope Add			0			390
Subtotal required + preferred + scope add			2,290			2,680
COMMUNITY SUPPORT						
Parent/Volunteer Room	1	200	200	1	200	200
Parent/Family/Community Resource Room	1	800	800	1	800	80
Parent/Family/Community Resource Room - Scope Add	0	0	0	1	120	120
Parent/Family Resource Offices ²²	1	120	120	1	120	120
Required			1,120			1,120
Scope Add			0			120
Subtotal required + scope add			1,120			1,240
Notes:						

¹⁹ Number of Learning Centers dependent on SPED population within school; One 800 SF Learning Center required; additional Learning Centers may be smaller, min. of 600 SF

²² One 120 SF Parent/Family Resource Office required; two 120 SF offices preferred

red: spaces preferred but not required or applied to area program to				Proposed	Proposed	Proposed
	Quantity	S.F. Room	S.F. Total	Quantity	S.F. Room	S.F. Total
TERIA/COMMONS						
Cafeteria 23	1	4,250	4,250	1	4250	4,2
Cafeteria - Scope Add	0	0	0	1	1580	1,5
Kitchen	1	800	800	1	800	8
Dishwashing ²⁴	1	250	250	1	250	2
Kitchen Freezer/Cooler 25	0	140	0	0	140	
Kitchen Office Alcove ²⁶	1	60	60	1	60	
Servery ²⁷	1	900	900	1	900	9
Servery - Scope Add	0	0	0	1	315	3
Kitchen Staff Lockers 28	1	20	20	1	20	
Kitchen Restroom 29	1	45	45	1	45	
Table/Chair Storage	1	200	200	1	200	2
Kitchen Storage	1	150	150	1	150	1
				0	0	
Stage Storage ³¹				0	0	
Cafeteria				1	250	2
Kitchen Staff Lockers				1	80	
Restroom	1	19	19	1	19	
Required			6,675			6,6
Preferred			1,549			3
Scope Add			0			1,8

- 23 4,500 SF Cafeteria preferred; three lunch periods allowed; two lunch periods preferred when scheduling allows
- ²⁴ Separate dishwashing area not required if kitchen over 1,000 SF
- ²⁵ Separate freezer/cooler area not required if installed in kitchen and kitchen is over 800 SF
- ²⁶ 60 SF Kitchen Office Alcove required; 100 SF preferred
- ²⁷ Smaller servery allowed if more than two lunches served
- ²⁸ 20 SF for staff lockers required; 100 SF preferred
- ²⁹ 45 SF single user, gender neutral Kitchen Restroom required; 64 SF preferred
- 30 Music room to double as stage is preferred; Music Room and stage should have close proximity to cafeteria to allow space for spectators

²⁰ Three 80 SF Itinerant Office required; three offices at 120 SF preferred

²¹ Need for Intensive Skills room dependent on the needs of the student population

³¹ For tables and chairs to support stage function. For installation of stage adjacent cafeteria only: preferred in/adjacent to cafeteria; alternatively install adjacent to music room if it includes a stage function.

erred: spaces preferred but not required or applied to area program tot	al			Proposed	Proposed	Proposed
	Quantity			Quantity	S.F. Room	S.F. Total
DING SUPPORT						
Restrooms 32	6	45	270	(6 45	5 :
Toilets - Boys 33	3	200	600	3	3 200	0
Toilets - Girls 33	3	200	600	3	3 200	0
Custodial Rooms 34	4	100	400	4	4 100	0
Custodial Office/Lockers 35	1	150	150	1	1 150)
Materials Storage ³⁶	1	350	350	1	1 350)
Custodial Storage (Just-in-Time) ³⁷	1	350	350	1	1 350	0
Building Storage/Receiving 38	1	650	650	1	1 650)
MDF Room ³⁹	1	160	160	1	1 160)
IDF Rooms ⁴⁰	3	80	240	3	3 80)
Electrical Room ⁴¹	1	180	180	1	1 180	b
Central Mechanical Room 42	1	600	600	1	1 600	ð
Corridors 44	Variable					
					1 200)
Custodial Work Area				·	1 180)
Outdoor Equipment Storage				·	1 200)
MDF Rooms					1 20)
IDF Rooms				3	3 20)
Electrical Room					1 20)
Central Mechanical Room					1 200)
Concessions	1	100	100	() ()
Required			4,550			4
Preferred			980			
Subtotal Required + Preferred			5,530			5,

- ³⁴ Four 100 SF Custodial Rooms required; Five 100 SF rooms preferred
- 35 150 SF Custodial Office/Lockers required; 180 SF preferred
- ³⁶ 350 SF Materials Storage required; 400 SF preferred
- 37 350 SF Custodial Storage required; 400 SF preferred
- 38 650 SF Building Storage/Receiving required; 800 SF preferred
- 39 160 SF MDF Room required; 180 SF preferred
- $^{\rm 40}$ Three 80 SF IDF Rooms required; three 100 SF rooms preferred
- ⁴¹ One 180 SF Electrical Room required; 200 SF preferred
- ⁴² One 600 SF Central Mechanical Room required; 800 SF preferred
- ⁴³ Can be located outside building if site conditions allow; inside building preferred
- 44 See Corridor Characteristics

referred: spaces preferred but not required or applied to area program total				Proposed	Proposed	Proposed
	Quantity			Quantity	S.F. Room	S.F. Total
OMMUNITY & PARTNER USES						
Partner Program Office	1	150	150	1	150) 15
Partner Program Office - Scope Add	1	150	150	,	150) 15
Pantry ⁴⁵	1	200	200	1	200	20
Clothes Closet	1	120	120	() ()
Partner Program Storage / Office - Scope Add	0	0	0	4	1 88	35
Laundry Room - Scope Add	0	0	0	•	100) 10
After school instruction ⁴⁶	2	500	1,000	() ()
Required			620			35
Scope Add			0			60
Subtotal required + preferred + scope add			1,000			950

³² Six 45 SF gender neutral restrooms required; six 64 SF restrooms preferred. Provide at least one gender neutral restroom on each floor and near gym facilities. Also ensure at least one gender inclusive and one accessible restroom are included within each area to be accessed outside regular school hours.

33 Three 200 SF toilet rooms for boys and girls for grades 6-8 required or as required by applicable plumbing code

MIDDLE SCHOOL PROGRAM 1					
Preferred: spaces preferred but not required or applied to area program total			Propose	d Proposed	Proposed
AREA	Quantity	S.F. Room	S.F. Total Quantity	S.F. Room	S.F. Total
			_		
MIDDLE SCHOOL PROGRAM TOTAL REQUIRED AREA			65,099		65,267
MIDDLE SCHOOL PROGRAM TOTAL PREFERRED AREA			15,679		12,859
MIDDLE SCHOOL PROGRAM TOTAL SCOPE ADD			0		3,713
SUB-TOTAL MIDDLE SCHOOL AREA (minus Covered Play)			76,778		77,839
Net to gross ratio of 29% 47			22,266		22,573
GROSS MIDDLE SCHOOL PROGRAM TOTAL			99,044		100,412

^{45 200} SF Pantry required; 300 SF preferred

⁴⁶ Number of after school instructional spaces to be determined in conjunction with program provider and PPS Facilities and Asset Management

⁴⁷ Gross area includes walls, corridors and circulation areas; 29% net to gross for new construction; ratio for modernization projects will vary depending on extent of work

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	REC	OMMENDED		PREFERRED/OPTIONAL TOTAL			on Option ster Plan"	Α		on Option I Master F			oln Option ster Plan			Lincoln uced Scop	oe"	
	Quantity S	.F. Room	TOTAL	Quantity	S.F. Room	Quantity	Quantity S	.F. Room	S.F. Total	Quantity S	.F. Room	S.F. Total	Quantity S	S.F. Room	S.F. Total	Quantity S	S.F. Room	S.F. Tota
CORE PROGRAM	, , , , , , , , , , , , , , , , , , ,					,	, , , ,			, , , ,						,		
CTE Classrooms/Labs	4	1,200	4800			4	4	1,139	4,555	4	1,139	4,555	3	1,200	5,000	4	1,200	4,80
Maker Space	1	1,200	1,200			1	1	1,076	1,076	1	1,076	1,076	1	1,200	1,200	1	1,200	1,20
General Education Classrooms	41	980	40,180			41	41	902	36,966	41	902	36,966	45	930	41,850	41		36,90
Science Labs	11	1,500	16,500			11	11	1,313	14,440	9	1,311	11,800	12	1,375	16.500	12	1,200	14.40
Prep Rooms/Chem Storage	5	380	980	0	0	5	4	374	776	4	374	776	7	500	2,250	7	500	2,2
Flexible Learning Areas				8	1,000	8	9	889	8,000	9	801	7,211	6	1,150	6,900	5	1,150	5,7
Small Instructional Spaces				10	500	10	10	500	5,000	5	553	2,763	5	600	3,000	5	500	2,5
Subtotal Core Program	62		63,660	18		80	80		70,813	73		65,147	79		76,700	75		67,8
			,						-,			,			.,			
FINE AND PERFORMING ARTS																		
Visual Art - 2D & 3D Classrooms	2	2,700	2,700	2	3,400		2	2,494	2,494	2	2,494	2,494	4	2,700	5,400	4	2,400	4,80
Visual Art Support Spaces	3	380	380	0	0		3	366	366	3	366	366	4	380	540	3	380	38
Band Room	1	2,200	2,200	1	2,400		1	2,003	2,003	1	2,003	2,003	1	2,200	2,200	1	2,200	2,20
Choir Room				1	1,500		1	1146	1,146	1	1146	1,146	1	1500	1,500	1	1500	1,50
Band/Choir Support Spaces	7	1,170	1,470	6	600		11	1,302	1,691	11	1,302	1,691	8	1,370	1,470	8	1,370	1,4
Theater	3	9,000	9,000	1	6,000		3	9,838	9,838	3	9,838	9,838	3	9,525	9,525	3	9,000	8,50
Black Box Theater	1	1,600	1,600	1	2,600		1	1,547	1,547	1	1,547	1,547	1	1,600	1,600	1	1,600	1,60
Scene Production	1	1,500	1,500				1	2,119	2,119	1	2,119	2,119	1	1,500	1,500	1	1,500	1,50
Theater Support Spaces	14	2,500	2,500	3	2,100		18	2,354	2,632	18	2,354	2,632	15	2,500	2,630	14	2,550	2,5
Subtotal Fine and Performing Arts	32		21,350	15			41		23,836	41		23,836	38		26,365	36		24,4
PHYSICAL EDUCATION / ATHLETICS																		
Main Large Gym	1	13,000	13,000	1	14,676		1	13,627	13,627	1	13,627	13,627	1	13,000	13,000	1	13,000	13,00
Mat/Wrestling/Dance	1	2,750	2,750	1	3,500		1	2,868	2,868	1	2,868	2,868	2	2,175	4,350	2	1,625	3,2
Weight Room/Aerobics/Spinning	1	2,500	2,500	1	3,000		1	2,478	2,478	1	2,478	2,478	1	2,500	2,500	1	2,000	2,00
Auxiliary Gym	1	5,700	5,700	1	7,500		1	5,500	5,500	1	5,500	5,500	1	5,700	5,700	1	5,700	5,70
Team Rooms	1	800	800	1	800		5	860	4301	5	860	4301	1	800	800	1	800	80
Locker Rooms/Storage/Support	16	10,630	10,830	1	200		15	7,716	7,917	15	7,716	7,917	16	10,630	10,830	16	10,630	10,8
Subtotal Physical Education/Athletics	21		35,580	6			24		36,691	24		36,691	22		37,180	22		35,5
EDUCATION SUPPORT																		
Administration	28	4,980	5,460	2	150		28	4,892	5,399	28	4,892	5,399	28	4,930	5,410	25	4,780	4,79
Counseling/Career Center	15	2,195	2,735	1	980		13	2,213	2,693	13	2,213	2,693	15	2,195	3,375	15	2,195	2,73
Teacher Collaboration/Offices			9800	10	980		5	766	3,831	5	659	3,297	5	930	4,650	5	900	4,50
Athletic Offices	2	270	270	0	0		2	270	270	2	270	270	2	270	270	2	270	2
Computer Labs	5	2,200	5,500	0	0		1	907	907	1	907	907	5	2,100	5,400	5	2,100	5,40
SPED	15	3,260	5,900	0	0		15		4,807	15		4,807	16	2,990	6,160	13	2,960	5,7
ELL Classroom	1	800	800				1	937	937	1	937	937	1	800	800	1	930	9:
Commons/Kitchen & Servery/Support	10	12,620	12,620	1	1,800		10	16,108	16,108	10	16,108	16,108	10	12,620	12,820	10	11,820	11,8
Library/Media Center/Support	10	9,800	10,220	2	5,480		7	8,074	8,074	7	8,074	8,074	10	6,300	6,720	10	5,800	6,2
Other/Mechanical/Custodial/Misc	905	8,346	14,095	2	2,064		63	10,610	20,553	63	10,610	20,553	63	8,346	14,995	918	8,346	14,7
Subtotal Education Support	991		67,400	18			145		63,579	145		63,045	155		60,600	1,004		57,1
PARTNER & COMMUNITY USES																		
Subtotal Partner & Community Uses	1	1,200	1,200	7	2.850		1	647	647	1	647	647	1	600	600	0	1200	

DRAFT DOCUMENT. MAY CONTAIN ERRORS OR UNCONFIRMED INFORMATION.

AREA PROGRAM COMPARIS	ON SUM	MARY																			
		RECOMMENDED			RECOMMENDED PR			PREFERRED/OPTIONAL TOTAL			Madison Option A "Master Plan"			Madison Option B "Revised Master Plan"			Lincoln Option A "Master Plan"			Lincoln "Reduced Scope"	
	Quantity S.F. Room TOTAL		Quantity	S.F. Room	Quantity	Quantity S	S.F. Room	S.F. Total	Quantity S	Quantity S.F. Room S.F. Total			.F. Room	S.F. Total	Quantity S	S.F. Room	S.F. Total				
WRAP AROUND SERVICES																					
Health Clinic		1 1,600	1,600				1	1,451	1,451	1	1,451	1,451	1	1,600	1,600	0	1,600	0			
Teen Parent Services		8 3,700	3,700		2 100		9	3,864	3,864	9	3,864	3,864	8	3,360	3,160	0	3,700	0			
Social Service Providers			1000		5 200		1	1687	1687	1	1687	1687			0			0			
Provider Classrooms		2 500	1,000				2	588	1175	2	588	1175	1	500	500	1	500	500			
Subtotal Wrap Around Services	1	1	7,300		7		13		8,177	13		8,177	10		5,260	1		500			
SUB-TOTAL COMPREHENSIVE HIGH SCHOOL AREA	A		209,490						203,743			197,543			207,309			185,530			
COMPREHENSIVE HIGH SCHOOL TOTAL GROSS A	REA																				
Recommended 283,54								289,185			281,560			281,940			252,321				

RESOLUTION No. <fill in>

Resolution Authorizing Kellogg Middle School Full Replacement Master Plan as Part of the 2017 Capital Bond Program

RECITALS

- A. At the conclusion of the Kellogg Middle School Pre-Design Diligence process in February, 2017, Board Resolution 5394 referred the Kellogg Full Replacement Option to voters in May 2017.
- B. The election was duly and legally held on May 16, 2017 (the "2017 Bond Election") and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- C. Board Resolution 5471 accepts certification from Multnomah County, Clackamas, Washing Counties for May 16, 2017 voter approval of authorizing Portland Public Schools to issue up to \$790 million of general obligation bonds to improve health, safety, learning by modernization, report schools.

RESOLUTION

- 1. The Board of Education directs staff to design a full replacement for Kellogg Middle School for an enrollment capacity of 675 students.
- 2. The Board of Education directs staff to utilize the current Kellogg Middle School Area Program Summary as a guide to construct the new Kellogg Middle School to an approximate size of 100,412 square feet.
- 3. The Board of Education approves the Master Plan Preferred Site Plan for Kellogg Middle School.



Board of Education

Recommendation to the Board

FAO Meeting Date: December 12, 2015 **Board Meeting Date:** December 19, 2015 **Department:**

Office of School Modernization

Executive Committee Lead: Dan Jung, Senior Director, OSM Presenter/Staff Lead: Dan Jung, Sr Director, OSM Steve Effros, Sr Project Manager, OSM

Agenda Action: Resolution

SUBJECT: Staff Recommendation for Kellogg Middle School Master Plan

BRIEF SUMMARY AND RECOMMENDATION

Staff is proposing the Board accept the Master Plan Design for Kellogg Middle School (KMS).

Staff is proposing the District:

- Approve the Kellogg Middle School's Master Plan which will be built to accommodate an enrollment capacity of 675 students.
- Utilize the current Kellogg Middle School Area Program Summary as a guide to construct the new Kellogg School to an approximate size of 100,412 square feet.

BACKGROUND

Staff is utilizing the Kellogg Middle School Area Program Summary, which is a component of the Middle School Educational Specifications, as a guide to construct the new Kellogg Middle School.

Approval of the Master Plan for KMS is required for the Design Team to proceed with Schematic Design and is critical to deliver the project on schedule.

SCOPE

The PPS Middle School Framework, combined with the PPS Middle School Educational Specifications, was used as the basis for programming of the new Kellogg Middle School.

Using these documents as the foundation for the Kellogg program, the Design Team met with 20 internal focus groups over several months and developed a Programming Report for KMS that presents the desired room requirements, the interrelationships of spaces, specific room requirements and square footages, and most importantly,

represents the core educational values of PPS.

As part of the KMS Programming Report, the design team developed an Area Program Summary that refines the PPS Middle School Ed Specs so that it meets the specific requirements for KMS, based on input from internal focus groups.

Additionally, the Design Team developed a Preferred Site Plan for KMS in coordination with internal focus groups and as part of a larger community engagement process.

PROCESS / COMMUNITY ENGAGEMENT

From November, 2016 thru January, 2017, the Design Team undertook a Pre-Design Due Diligence process to document the building and site development options for middle school (grade 6-8) operations at the Kellogg school site. They collaborated with PPS to develop two pre-design options, renovation/addition and full replacement for budgetary and scheduling review by PPS. Ultimately, as part of its referral of the Kellogg Middle School project as part of the May, 2017 Bond, the Board decided to move forward with the replacement option.

At the start of the Master Planning process in the Fall of 2017, a number of concepts were developed and explored. Through stakeholder, Design Advisory Group and community meetings, the concepts were refined to develop a plan that incorporates the programmatic and educational goals of PPS while meeting all current building codes to ensure the life, safety, and welfare of all students and faculty.

Throughout the Master Planning Process community and stakeholder engagement has occurred in several fashions:

First, in collaboration with PPS Community Involvement and Public Affairs (CIPA), Kellogg's Public Engagement Consultant reached out to dozens of organizations and individuals to both participate in the Design Advisory process and to engage with the project as members of the broader public. This Consultant focused on engaging with a culturally diverse group of individuals who could best represent the community surrounding the Kellogg site.

Second, the formation of the Design Advisory Group (DAG) in October, 2017. The purpose of the DAG is to encourage interaction between a variety of stakeholders, provide input regarding the priorities to be addressed within the school design, and report on the work that was taking place to their various constituencies. There have been several meetings that have occurred between October and December, 2017; and additional meetings are planned through early 2018. In total, the Design Team anticipates at a minimum:

- 1. Seven (7) Design Advisory Group meetings.
- 2. One (1) Design Workshop.
- 3. One (1) Open House.
- 4. Four (4) Neighborhood Association Meetings.

SCHEDULE

Following approval of the Master Plan for Kellogg Middle School, the Design Team will proceed with the Design and Documentation Phases of the project through December, 2018. The Conditional Use process will take place from March through July, 2018, and the Building Permitting process will take place from January through May, 2019. Demolition of the existing building will take place from March through July, 2018, and Construction (including commissioning/start-up) of the new building will take place from May, 2019 through December, 2020. Fixtures, furnishings and equipment (FFE) will be installed from November, 2020 through January, 2021. Staff has proposed that new KMS teachers and administrators be trained to use the new building from February through May, 2021, with moves occurring in June and July, ahead of the start of school for new students in September, 2021.

BUDGET

The Original Construction Budget (in 2017 dollars) for the Kellogg Middle School project, in accordance with the 2017 Capital Bond Program, was \$32 million.

In addition, Staff has allocated funds from bond program escalation to support the projected cost increases based on the anticipated start of construction in May, 2019; the Bid Day Construction Budget is \$35.6 million.

Based on the prelminary Planning Phase cost estimate, the project is estimated above the \$35.6 million target. The Design Team has produced a Programming Estimate—Budget Alignment Memo that includes several cost control opportunities to bring the project back on budget as follows:

- Reduce building area (up to 3300 sf)
 - o Reduce cafeteria size from 2-period lunch to 3-period lunch
 - Remove computer lab program
- Provide deductive options at Schematic Design phase
- Reduce demolition salvage when bids are received
- Limit consideration of high cost options such as rooftop playgrounds
- Limit extra life safety criteria beyond the gym-only structure

The budget reduction options will be reviewed and implemented during the Schematic Design Phase.

UPDATE AFTER FAO MEETING (12/12/2017)

The Master Plan and accompanying documents (noted below) were presented to the FAO Committee on Tuesday, December 12, 2017. The Committee unanimously agreed to recommend approval to the BOE.

Recommendation for KMS Master Plan Page 4 of 3

ATTACHMENTS

Attachment A: PPS Middle Grades Framework Attachment B: PPS Middle School Ed Specs Attachment C: KMS Programming Report Attachment D: KMS Area Program Summary Attachment E: KMS Capacity Calculations Attachment F: KMS Preferred Site Plan

Attachment G: KMS Internal Focus Group Engagement Attachment H: KMS External Stakeholder Outreach

Attachment I: KMS Project Schedule

Attachment J1: KMS Programming Estimate-Budget Alignment Memo

Attachment J2: KMS Programming ROM Estimate Attachment J3: KMS Demolition Cost Estimate

KELLOGG MIDDLE SCHOOL

PORTLAND PUBLIC SCHOOLS

FAO-BOE Project Review DECEMBER 5, 2017



Agenda

- 1. Stakeholder Engagement & Timeline
- 2. Demolition plan
- 3. Goals & Objectives
- 4. Budget
- 5. Site
- 6. Capacity
- 7. Program & Learning Environments



Stakeholder Engagement

PPS Departments

Office of Teaching & Learning

Teachers on Special Assignment

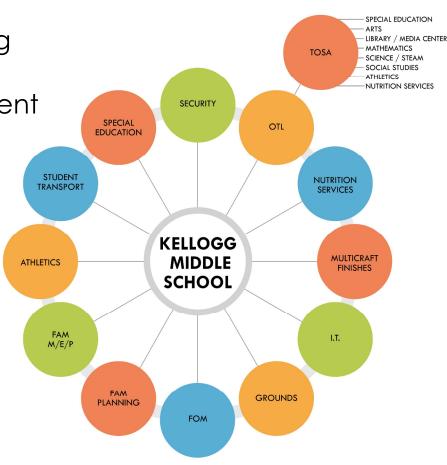
Steering Committee

Design Advisory Committee

Neighborhood Associations

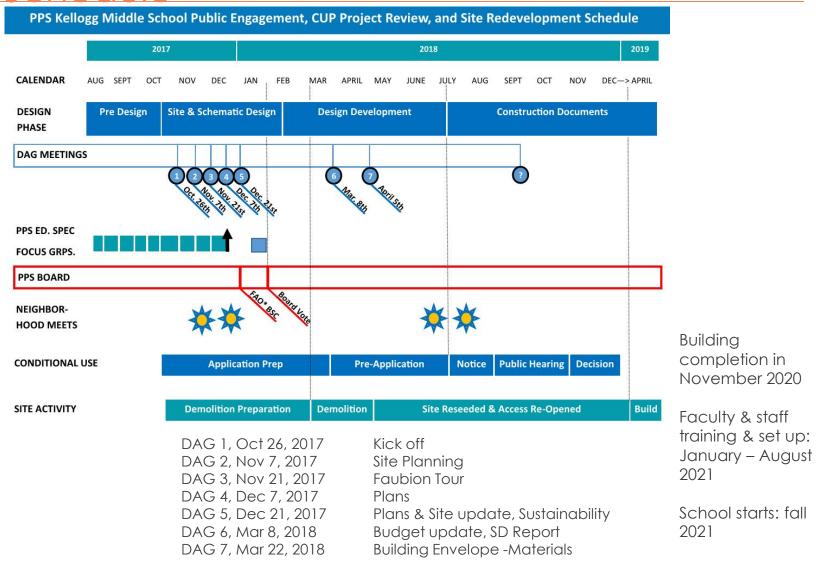
Eco-Workshop

City of Portland





Schedule



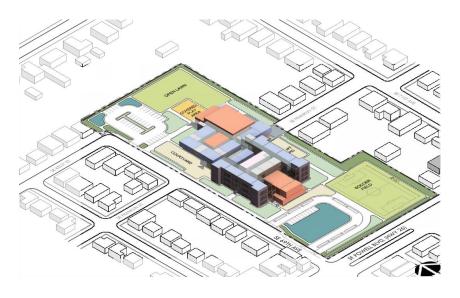




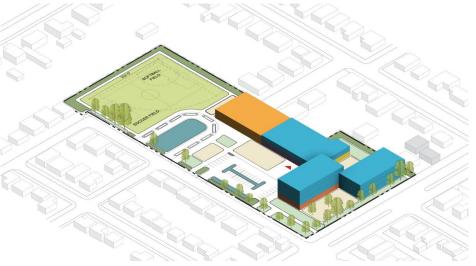


2017 Bond

Renovate 3D View



Proposed Replacement 3D View







Demolition Waste Management







Kellogg Goals & Objectives

ENVIRONMENTAL & HEALTH

BUILDING SYSTEMS

SYSTEMS

OUTSIDE LEARNING

LEAD FREE

NET ZERO

NATURAL VENTILATION

TECHNOLOGY

INNOVATION EXPERIENTIAL

ACCESSIBLE

LEED GOLD

ENVELOPE

ENERGY EFFICIENT

RESILIENCE

HIGH

PERFORMANCE ENVIRONMENT

NATURAL LIGHT **SHARED**

21st CENTURY

ADAPTABLE

EXTENDED LEARNING

SECURITY

AFTER SCHOOL PROGRAMS

TRANSPARENCY

COMMUNITY USE

GROWTH

VISUAL CONNECTION

FLEXIBILITY

DENTITY

PARTNERSHIPS

ENGAGEMENT

FOCUS ON LEARNER

LEARNING ENVIRONMENTS

BUILDING AS CURRICULUM FITNESS

PROGRAMMING

STUDENT PERFORMANCE

DIVERSITY

MAKER SPACE

EQUITY

MIDDLE SCHOOL

EQUALITY

DISTRICT STANDARDS

LEADERSHIP

SERVE COMMUNITY

FUTURE

SUSTAINABLE

INCLUSIVE

INVITING

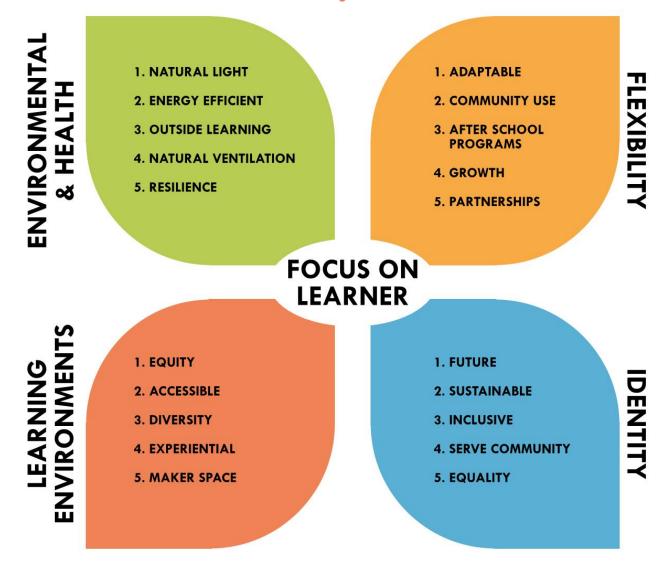
DISTRICT







DAG 1: Goals & Objectives







Project Scope & Budget Update

PPS MIDDLE SCHOOL EDUCATIONAL SPECIFICATIONS

School Square Footage Range

CONSTRUCTION BUDGET

POSSIBLE OUTCOMES

\$/SF

100,412 SF

Kellogg Space Program

Student Design Capacity: 675

\$32,920,668

Program Estimate

Includes

\$500,000 offsite improvements \$2,533,991 demolition costs \$1,843,855 site improvements \$28,042,822 building (279/sf) \$2,766,657 estimating contingency \$327.86/sf

Schematic Design (SD) Goals

- Reduce scope by \$920,668
- Reduce building area (3,300 sf) Example (980 sf computer lab)
- Provide deductive options at SD
 - Reduce demolition salvage





Site Planning





Developing Learning Spaces

Classrooms contributing to 675 capacity

- 22 standard classrooms
- 5 science classrooms
- 1 ESL classroom
- 2 gym classes in gymnasium

Non-capacity contributing instructional spaces include

- 6 exploratory learning spaces (2 per floor)
- 1 music room
- 1 dance room
- 1 art room
- 1 computer lab
- 1 steam (makers space) lab
- 1 SPED learning center
- 1 SPED intensive skills + psychology office
- 3 SPED sensory support rooms media center cafeteria/commons





Capacity

KELLOGG MIDDLE SCHOOL

MIDDLE SCHOOL CAPACITY

2012 LONG RANGE FACILITY PLAN | Partiand Public Schools
Floor Target Planning Capacity
Middle School 450 600 675

BOND CAPACITY CALCULATION | Oh planning+design, architecture

Planning Capacity

22 GENERAL CLASSROOMS

5 SCIENCE CLASSROOMS X 75% = 33/4 SCIENCE CLASSROOMS X 30 = 675
1 CLASSROOM* UTILIZATION RATE
2 GYM CLASSES

1 1/2 GYM CLASSROOM

1 1/2 CLASSES

221/2 TOTAL CLASSROOMS * The sequency of the District classroom of the class

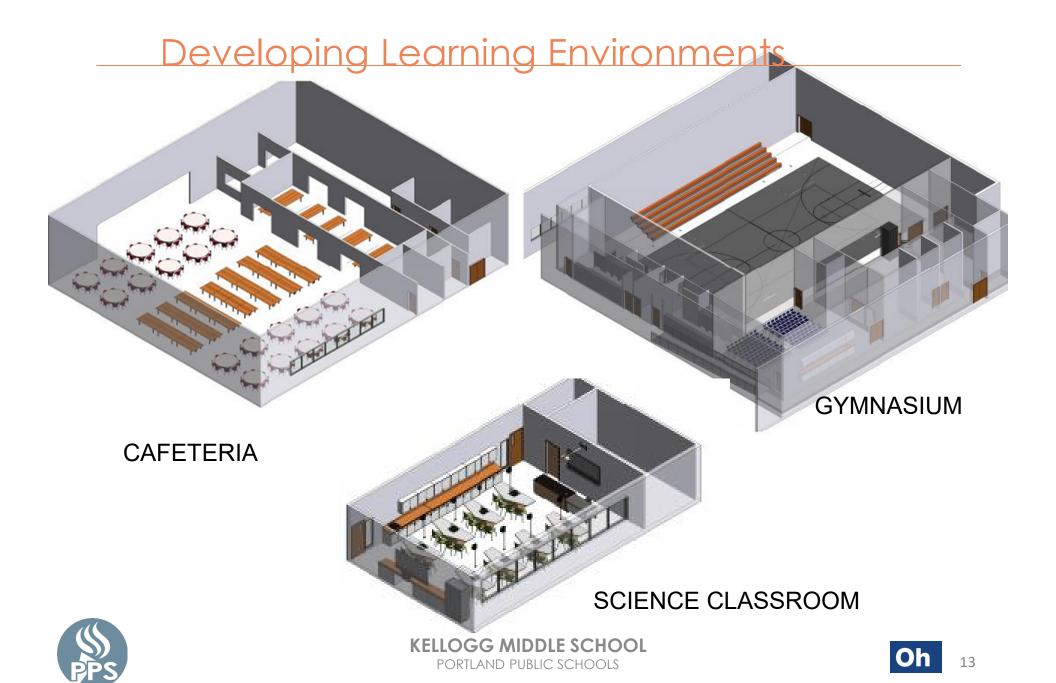
MAXIMUM CAPACITY CALCULATION | Oh Planning+design, architecture

[With 30 Student per Classroom - Extended Learning Areas Converted to General Classrooms]

161/2 GENERAL CLASSROOMS GENERAL CLASSROOMS SCIENCE ESL CLASSROOM* x 75% = 3/4 CLASSROOM* x STUDENTS UTILIZATION 2 GYM CLASSES 1 1/2 GYM CLASSES STUDENTS/ RATE CLASSROOM CONVERTED EXTENDED 41/2 CONVERTED LEARNING LEARNING 8 The capacity of the ES, stonerous is half of a general discover (15 Stockers) CLASSROOMS

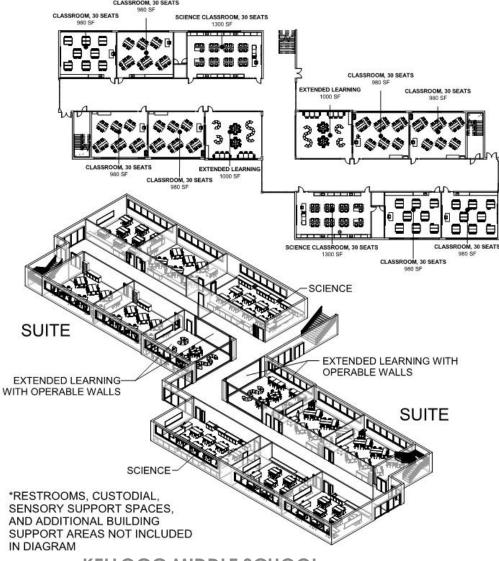






Developing Learning Environments

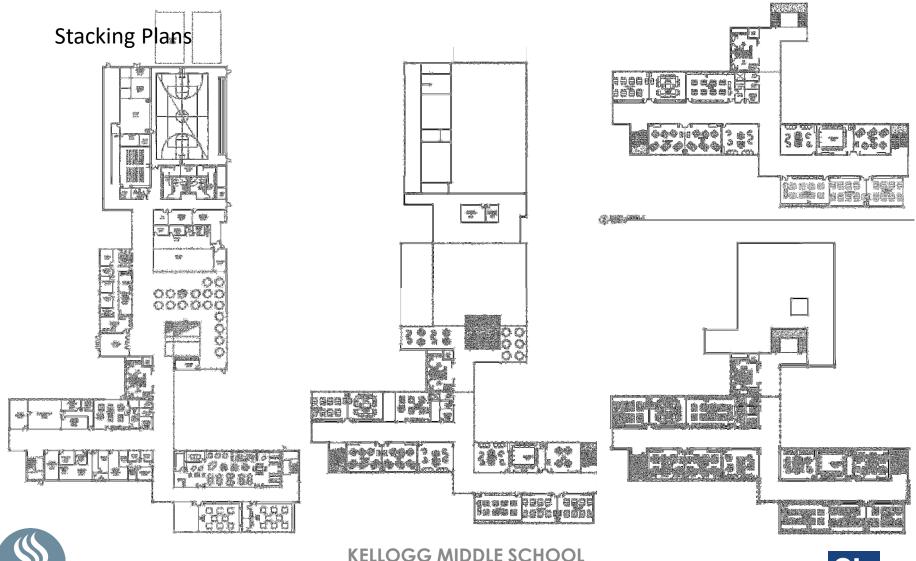
Learning Suites





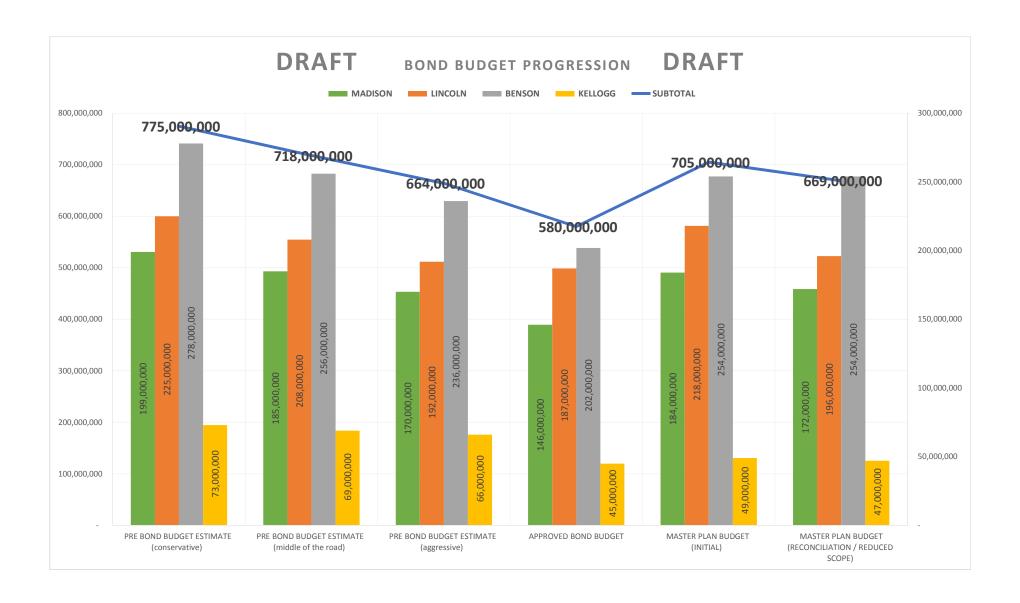
KELLOGG MIDDLE SCHOOL

Developing Learning Environments



Questions & Comments





	BOND DEVELOPENT: JUNE 2016 - JANUARY 2017									BOND REFERRAL: FEBRUARY 2017		PROJECT PROGRESSION: MAY 2017 - CURRENT	
PROJECT NAME	PRE BOND BUDGET ESTIMATE (conservative)		DELTA (from approved bond budget)	PRE BOND BUDGET ESTIMATE (middle of the road)		DELTA (from approved bond budget)	PRE BOND BUDGET ESTIMATE (aggressive)		DELTA (from approved bond budget)	APPROVED BOND BUDGET		MASTER PLAN BUDGET (INITIAL)	MASTER PLAN BUDGET (RECONCILIATION / REDUCED SCOPE)
MADISON													
HARD COST SOFT COST	RLB Est * 25%	105,649,635 26,412,409	(10,649,635) 53%	RLB Est *	105,649,635	(10,649,635) 57%	RLB Est *	105,649,635 15,847,445	(10,649,635) 62%	(\$10M)	95,000,000 <i>659</i> 12,350,000 <i>139</i>		110,300,000 64%
FFE	\$16/SF	5,211,296	(14,062,409) 25% - 5%	\$16/SF	21,129,927 5,211,296	(8,779,927) 20% - 5%	15% \$16/SF	5,211,296	(3,497,445) <i>15%</i> - <i>5%</i>	13% \$16/SF	5,211,296 5%		17,000,000 <i>15%</i> 5,170,000 <i>5%</i>
CONTINGENCY	15%	20,591,001	(5,958,033) 15%	15%	19,798,629	(5,165,661) 15%	15%	19,006,256	(4,373,288) 15%	13%	14,632,968 139		22,000,000 17%
SWING	13/0	20,001,001	-	1370	13,730,023	-	1370	13,000,230	-	13/0	11,032,300 13/	21,030,000 13/0	22,000,000 1770
ESCALATION	6% @ 4YR	41,435,752	(22,720,299) 36%	5% @ 4YR	32,711,583	(13,996,130) 27%	4% @ 4YR	24,750,878	(6,035,425) 20%	4% @ 3.5YR	18,715,453 179	17,700,000 12%	17,700,000 13%
TOTAL		199,300,093	(53,390,376)		184,501,070	(38,591,353)		170,465,511	(24,555,794)		145,909,717	183,530,000	172,170,000
TOTAL - ROUNDED		199,000,000	(53,000,000)		185,000,000	(39,000,000)		170,000,000	(25,000,000)	I I I	146,000,000	184,000,000	172,000,000
LINICOLNI	* excl seismic			* excl seismic			* excl seismic			1		(38,000,000)	(26,000,000)
LINCOLN HARD COST	RLB Est	124,703,348	(200,000) 55%	RLB Est	124,703,348	(200,000) 60%	RLB Est	124,703,348	(200,000) 65%		124,503,348 679	145,800,000 <i>67%</i>	125,800,000 64%
SOFT COST	25%	31,175,837	(14,990,402) 25%	20%	24,940,670	(8,755,235) 20%	15%	18,705,502	(2,520,067) 15%	13%	16,185,435 139		19,000,000 15%
FFE	\$16/SF	4,496,000	- 4%	\$16/SF	4,496,000	- 4%	\$16/SF	4,496,000	- 4%	\$16/SF	4,496,000 4%		6,000,000 15%
CONTINGENCY	10%	16,037,519	(1,519,041) 10%	10%	15,414,002	(895,524) 10%	10%	14,790,485	(272,007) 10%	10%	14,518,478 109		18,000,000 12%
SWING		2,000,000	(2,000,000)		2,000,000	(2,000,000)		2,000,000	(2,000,000)	no swing		2,000,000	2,000,000
ESCALATION	6% @ 4YR	46,304,270	(19,177,304) 27%	5% @ 4YR	36,539,951	(9,412,985) 22%	4% @ 4YR	27,635,195	(508,229) 17%	4% @ 4YR	27,126,966 <i>17</i> %	6 25,200,000 <i>13%</i>	25,200,000 15%
TOTAL		224,716,974	(37,886,747)		208,093,970	(21,263,743)		192,330,530	(5,500,303)		186,830,227	218,000,000	196,000,000
TOTAL - ROUNDED		225,000,000	(38,000,000)		208,000,000	(21,000,000)		192,000,000	(6,000,000)		187,000,000	218,000,000	196,000,000
VELLOGG												(31,000,000)	(9,000,000)
KELLOGG HARD COST	RLB Est	45,683,989	(13,683,989) 63%	RLB Est	45,683,989	(13,683,989) 66%	RLB Est	45,683,989	(13,683,989) 70%	(\$13.5M)	32,000,000 729	35,000,000 71%	32,597,118 70%
SOFT COST	25%	11,420,997	(7,260,997) 25%	20%	9,136,798	(4,976,798) 20%	15%	5,758,109	(1,598,109) 13%	13%	4,160,000 139		4,995,000 15%
FFE	\$16/SF	1,840,000	(160,000) 4%	\$16/SF	1,840,000	(160,000) 4%	\$16/SF	1,840,000	(160,000) 4%	13,0	1,680,000 5%		1,780,000 5%
CONTINGENCY	10%	5,894,499	(2,488,899) 10%	10%	5,666,079	(2,260,479) 10%	15%	7,992,315	(4,586,715) 15%	9%	3,405,600 9%		4,500,000 11%
SWING			-			-			-				
ESCALATION	6% @ 2YR	8,014,160	(4,648,519) 14%	5% @ 2YR	6,388,504	(3,022,863) 11%	4% @ 2YR	4,315,280	(949,639) 8%	4% @ 2YR	3,365,641 <i>9%</i>	3,000,000 7%	3,000,000 7%
TOTAL		72,853,645	(28,242,404)		68,715,369	(24,104,128)		65,589,693	(20,978,452)		44,611,241	49,275,000	46,872,118
TOTAL - ROUNDED		73,000,000	(28,000,000)		69,000,000	(24,000,000)		66,000,000	(21,000,000)		45,000,000	49,000,000 (4,000,000)	47,000,000 2,000,000
BENSON													
HARD COST	RLB Est	128,225,643	(6,225,643) 46%	RLB Est	128,225,643	(6,225,643) 50%	RLB Est	128,225,643	(6,225,643) 54%	(\$6M)	122,000,000 609		106,000,000 42%
SOFT COST	25%	32,056,411	(16,196,411) 25%	20%	25,645,129	(9,785,129) 20%	15%	19,233,846	(3,373,846) 15%	13%	15,860,000 139		58,000,000 <i>55%</i>
FFE CONTINGENCY	from A/E 15%	17,296,000 26,636,708	(2,296,000) <i>13%</i> (3,707,708) <i>15%</i> (from A/E 15%	17,296,000 25,675,016	(2,296,000) 13% (2,746,016) 15%	from A/E 15%	17,296,000 24,713,323	(2,296,000) 13% (1,784,323) 15%	(\$2M) 15%	15,000,000 <i>129</i> 22,929,000 <i>159</i>		17,000,000 <i>16%</i> 22,000,000 <i>12%</i>
SWING	13/0	5,000,000	(5,000,000)	13/6	5,000,000	(5,000,000)	1376	5,000,000	(5,000,000)	no swing	22,323,000 13/	5,750,000	5,750,000
ESCALATION	6% @ 5YR	69,070,656	(43,204,940) 35%	5% @ 5YR	54,383,757	(28,518,041) 28%	4% @ 5YR	41,048,968	(15,183,252) 22%		25,865,716 159		45,000,000 23%
TOTAL		278,285,418	(76,630,702)		256,225,544	(54,570,828)		235,517,780	(33,863,064)		201,654,716	253,750,000	253,750,000
TOTAL - ROUNDED		278,000,000	(77,000,000)		256,000,000	(55,000,000)		236,000,000	(34,000,000)		202,000,000	254,000,000	254,000,000
TOTALS - 4 MODERNIZATION P	ROJECTS									 		(52,000,000)	(52,000,000)
HARD COST		404,262,615	(30,759,267) 52%		404,262,615	(30,759,267) 56%		404,262,615	(30,759,267) 61%	ļ	373,503,348 <i>659</i>	409,200,000	374,697,118
SOFT COST		101,065,654	(52,510,219) 25%		80,852,523	(32,297,088) 20%		59,544,902	(10,989,467) 15%		48,555,435 139		98,995,000
FFE		28,843,296	(2,456,000) 7%		28,843,296	(2,456,000) 7%		28,843,296	(2,456,000) 7%		26,387,296 <i>7%</i>		29,950,000
CONTINGENCY		69,159,726	(13,673,680) 13%		66,553,725	(11,067,679) 13%		66,502,379	(11,016,333) 13%	ļ	55,486,046 <i>12</i> 9		66,500,000
SWING		7,000,000	(7,000,000)		7,000,000	(7,000,000)		7,000,000	(7,000,000)	<u> </u>	-	7,750,000	7,750,000
ESCALATION		164,824,838	(89,751,062) 28%		130,023,795	(54,950,019) 23%		97,750,321	(22,676,545) 18%	<u> </u>	75,073,776 159		90,900,000
TOTAL TOTAL - ROUNDED		775,156,129 775,000,000	(196,150,228) (196,000,000)		717,535,954 718,000,000	(138,530,053) (139,000,000)		663,903,513 664,000,000	(84,897,612) (85,000,000)		579,005,901 580,000,000	704,555,000 705,000,000	668,792,118 669,000,000
TOTAL - NOONDED		773,000,000	(150,000,000)		7 10,000,000	(133,000,000)		004,000,000	(83,000,000)	<u> </u>	380,000,000	(125,000,000)	(89,000,000)
WATER		28,492,000			28,492,000			28,492,000			28,492,000	28,492,000	28,492,000
PAINT		16,623,936			16,623,936			16,623,936			16,623,936	16,623,936	16,623,936
ASBESTOS		12,000,000			12,000,000			12,000,000			12,000,000	12,000,000	12,000,000
RADON		1,126,125			1,126,125			1,126,125		i T	1,126,125	1,126,125	1,126,125
FIRE		25,849,990			25,849,990			25,849,990		 	25,849,990	25,849,990	25,849,990
ROOF		50,907,949			50,907,949			50,907,949		ļ	50,907,949	50,907,949	50,907,949
ADA SECURITY		10,000,000 5,000,000			10,000,000 5,000,000			10,000,000 5,000,000		<u> </u> 	10,000,000 5,000,000	10,000,000 5,000,000	10,000,000 5,000,000
SUBTOTAL		150,000,000			150,000,000			150,000,000		ļ	150,000,000	150,000,000	150,000,000
PROGRAM CONT	10%	92,500,000	(72,500,000)	8%	69,440,000	(49,440,000)	5%	40,700,000	(20,700,000)	†	20,000,000	20,000,000	20,000,000
MANAGEMENT		40,000,000	/ /		40,000,000			40,000,000	-	i !	40,000,000	40,000,000	40,000,000
TOTAL		1,057,500,000			977,440,000			894,700,000		I I	790,000,000	915,000,000	879,000,000
		(267,500,000)			(187,440,000)			(104,700,000)				(125,000,000)	(89,000,000)